



Year 5 Newsletter

Term 2 (2022/2023)



UNCRC Article 28

'Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.'

Notices and Reminders

Welcome to term 2! I hope you are ready for another exciting term. Our PE day will remain as Monday. Please ensure you have the correct PE kit, white top, school jumper, trainers and black shorts or tracksuit bottoms, now we are coming into colder months. Please also remember a coat, especially with the variable weather.

Maths

In term 2 we will be continuing to investigate angles and expressing measurement of turns, both in degrees and fractions. Following this, our progression of skill development extends to exploring number to include fractions and decimals (up to two decimal places). After this, we will focus on subtraction and addition using formal written and mental methods with applications to number and word problems.

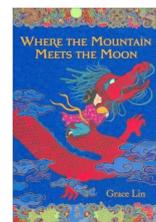
In year 5, all children are expected to know their times tables up to 12×12 . As well as this, they should be able to use a range of written and mental methods to solve calculation problems with real life contexts.

Please encourage your child to practise times tables as often as possible; using Times Table Rock Stars is a great way to do this. All children have their own login.



Reading

This term, year 5 will be reading 'Where the Mountain Meets the Moon' by Grace Lin. This award-winning mythopoeic novel is inspired by Chinese folklore. The rich tapestry of stories, both original and traditional, transports readers to a fantastic world where Dragon joins Minli on a fortune-changing quest.



Writing

During term 2, we will be focusing on producing a scientific explanation. This will build upon pupils' knowledge of life cycles from the first term of the science curriculum. Children will learn to arrange factual pieces of information methodically, considering how best to convey complicated ideas as clearly as possible. There will also be a focus on using adverbials for time and manner, in addition to including technical vocabulary.

Science

Year 5 will be learning about animals, including humans. We will learn about larger animals' gestation periods by researching and using the results to create a bar graph. We will also learn about how babies grow. We shall be studying different aspects of the human body when describing the changes as humans develop to old age.

History

This term, year 5 will continue to learn about how Britain was impacted by the withdrawal of the Roman Empire. We will be learning about why Hadrian's Wall was built, what life was like in Roman Britain and why the Romans decided to leave Britain.



Art

This term in art, the children will be focusing on improving their painting skills. They will learn how to create different colours and mix shades and tints to create a monotone painting. After this, the children will learn about Vincent van Gogh and Njideka Akunyili Crosby and concluding by creating a mixed media painting.



PE

The focus for PE this term is dance across a range of genres, starting off with the origins of street dance. We will then examine the differences between traditional and contemporary dancing.

Children need to wear their full PE kit, along with their school jumper or cardigan, to school on their allocated PE day. Our PE day is Monday.

Music

In music, we will be listening to a wide range of musical styles. We will learn to sing various songs and use the glockenspiel to accompany them. We will prepare a song to perform to a small audience.



Spanish

In Spanish this term, year 5 will continue to learn how to communicate about their home. They will be able to read, write and speak about what is in their home, what is not, and learn to ask and answer questions about their home.



PSHE

Our PSHE learning is about communicating. We will discuss the benefits of social media and what we should be aware of when we communicate online. We will consider how someone might communicate differently online than in person and be aware that the things said online can still impact people in negative and positive ways.

Homework

Homework is sent home each **Friday** and is due in the following **Wednesday**.

Please encourage your child to read each day and to practise times tables, as these daily practice sessions have a huge impact on your child's learning.

