



Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



Developed by

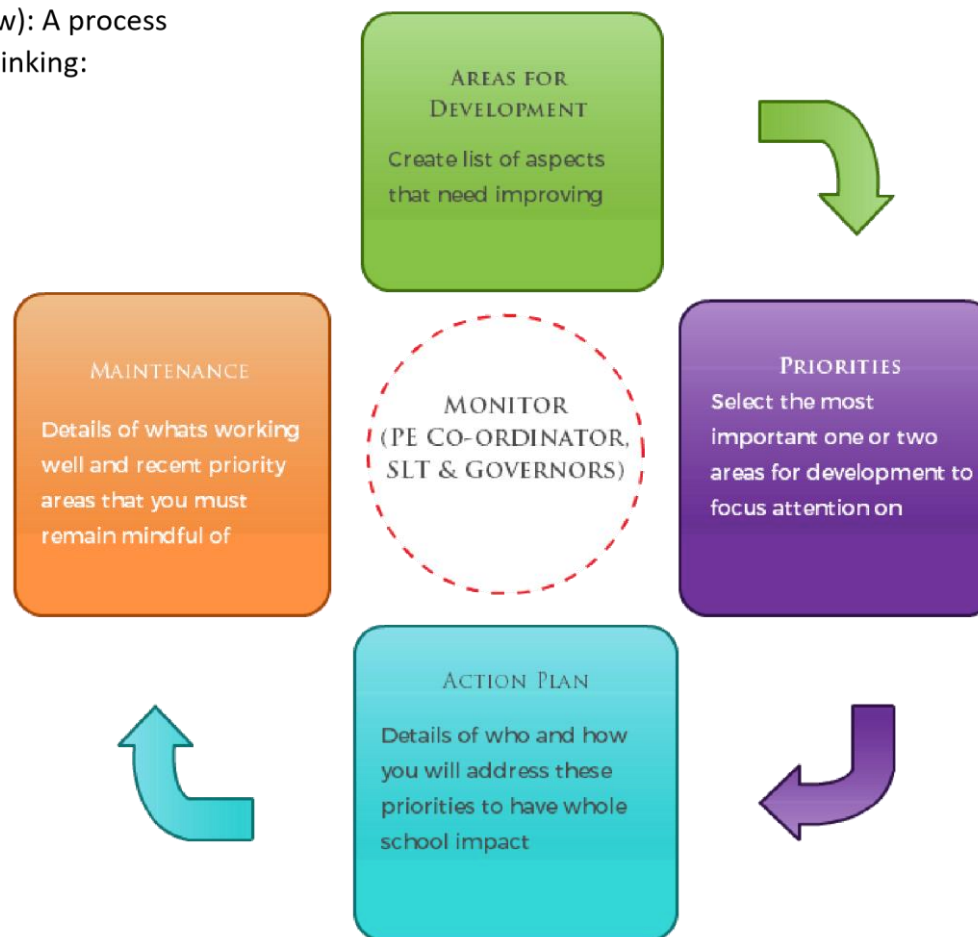
You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?

Yes



- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

Swimming at Burfield Academy will take place in Year 4 this year.	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. 5. increased participation in competitive sport

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED IN 2018/19 AND WHERE NEXT IN 2021/22

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:



Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <ul style="list-style-type: none"> • Develop a wider curriculum that promotes healthy lifestyles & sports , link to cultural capital offer • Pupils develop better understanding of healthy lifestyle. • Pupils have high quality resources to use during sporting activities. <p>To raise the profile of PE and sport across the academy.</p> <p>A broader range of sports activities available to all children.</p> <ul style="list-style-type: none"> • To raise children’s enthusiasm and enjoyment of PE and sports activities. • To provide a broad range of activities across the academy. 	<p>Breakfast club available daily from 7.45am – 8.35am and well attended.</p> <p>PE curriculum progressively mapped.</p> <p>Sports coach works with all year groups and teachers on a weekly/termly basis.</p> <p>Increasing range of sporting equipment now available.</p> <p>School subsidises the cost by at least 50% for identified children and 100% where needed.</p> <p>Sports coach employed one full day each week who has lead staff CPD sessions and model lessons.</p>	<p>Breakfast club to continue daily. Wider range of activities to be introduced, including a sensory circuits approach for targeted children.</p> <p>PE coverage and subject progression maps in place.</p> <p>Further time for sports coach to work with staff and model demo lessons.</p> <p>Y5/6 pupils trained to support younger children with games at playtime and lunchtime: further training required to embed the approach.</p> <p>TA/MDSA subject knowledge to be increased and used within playtimes and lunchtime supervised sessions.</p> <p>STEP wide tournaments planned for 2021/22.</p> <p>Hailsham tournaments planned which a range of KS2 children will take part it.</p>



<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none">• TA & MDSA training for sports at playtimes. Children engaged in active lunchtime activities. <p>Increased participation in competitive sport.</p> <p>More opportunities for all children to develop and enhance team skills and to participate in competitions.</p>	<p>Increasing the amount of sports resources available at lunchtimes. TAs/MDSAs use these to engage the children and model key games and skills to the children.</p> <p>PE lead/ team and sports coach developing links and making plans football and netball interschool competition.</p> <p>Mini bus used to transport children from one academy to another.</p>	
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SECTION 2 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review

and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g.

increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G

& H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



2021/ 22		£17,830					
PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review in February 2021) on pupils	Sustainability/ Next Steps (as at February 2021)
1.The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	To promote and encourage pupil participation in after school clubs. To further enhance the daily mile	After school club and a variety of sports clubs available to all children from R- Y6. Taster sessions and workshops booked with outside agencies to enthuse the children and increase participation. Implementation of new resources and challenges/	£1000		A range of sports based after school clubs will be available and well attended Children attend clubs on offer. All pupils fully engaged with the daily mile. All		



	<p>session and as a key element within living a healthy lifestyle.</p>	<p>competitions to encourage children to achieve more.</p> <p>Assemblies planned around healthy lifestyles and aspiration- can we challenge ourselves to ...?</p>			<p>pupils can talk about why exercise and making healthy choices. All pupils understand that we can challenge ourselves and improve our fitness.</p>		
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>STEP Hailsham interschool competitions held in a range of KS2 year groups.</p> <p>Children want to take part.</p>	<p>Year group skills clearly and progressively mapped.</p> <p>PE curriculum well designed and includes the cultural capital offer of seeing live sporting events.</p>					



	<p>New team uniforms in place for school teams.</p> <p>Visiting sports specialists</p> <p>Visiting sports venues and watching live sport- link to cultural capital offer.</p>	<p>Purchase new kits and related resources for sports teams.</p> <p>Athlete and sponsored PE day booked to raise profile of commitment and aspiration with sport.</p> <p>Local live sports venues booked. Mapped and linked to the curriculum.</p> <p>Ensure all children can take part and access the visits.</p>	<p>£2000</p> <p>£500</p> <p>£3000</p>				
<p>3. Increased confidence, knowledge and</p>	<p>Quality First teaching in place in all PE lessons.</p>	<p>Audit PE – staff confidence and subject knowledge.</p>					



skills of all staff in teaching PE and sport	Teacher subject knowledge is strong. SEN support identified where there is the need.	Source external, expert advice and coaching and map staff CPD Map SEN need/ physical development. Purchase resources to ensure all children can access the curriculum with reasonable or greater amendments.	£3000 £1500				
4. Broader experience of a range of sports and activities offered to all pupils.	Reintroduce swimming lessons for pupils in Y4 groups. Pupils' competency in swimming improves.	Swimming sessions to be booked at Freedom Leisure for Y4.	£2830				



	<p>Focus on increasing sport participation for pupils where uptake is lower.</p> <p>Further enhance the resources and equipment available to support the development of skills in a variety of sports.</p>	<p>Ensure all families can access the clubs (as point 2)</p> <p>Audit following recent investment. Identify new resources and/or current resources that need to be purchased.</p>	£3000				
5. Increased participation in competitive sport.	<p>To introduce additional competitive sports</p>	<p>Hailsham Sports Cluster- access to tournaments and sporting events.</p> <p>STEP interschool competitions.</p> <p>Cover for Sports Coach to lead sports events.</p>	£1000				



		Apply for Bronze sports mark.					
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Plan developed in August 2021 by Mr J.Meek (Executive Headteacher)