



Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



Developed by

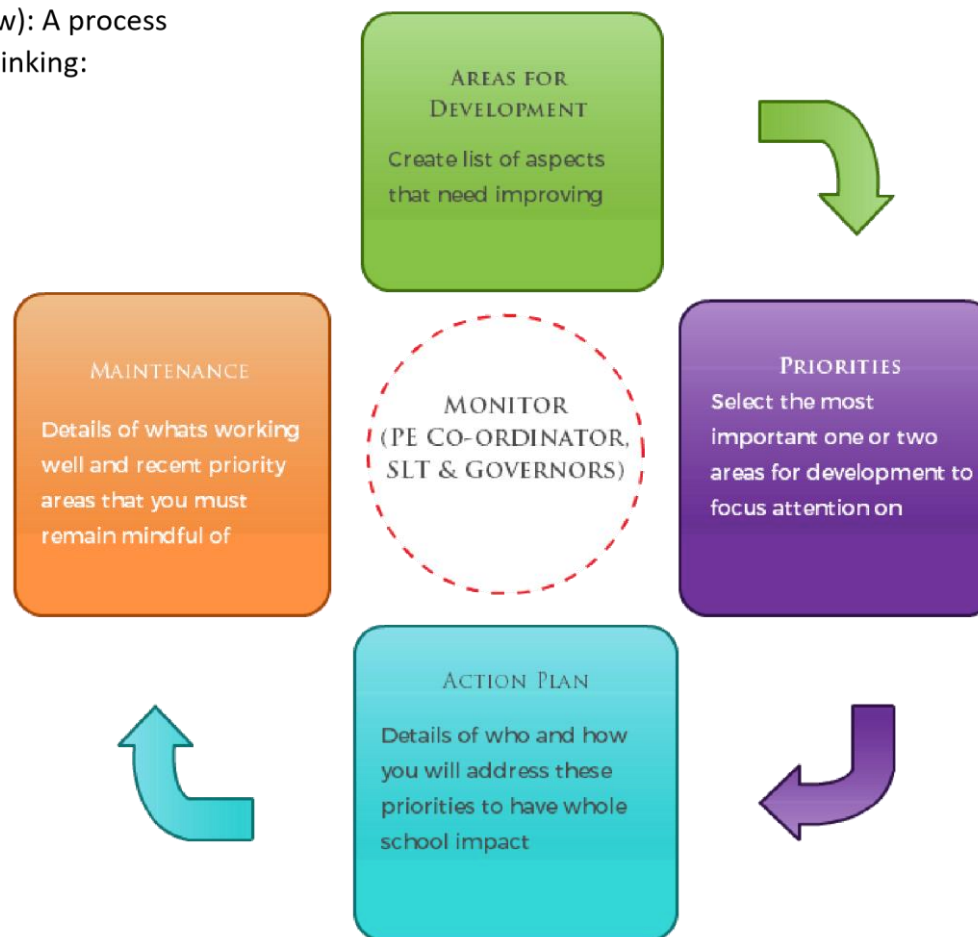
You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?

Yes



- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

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| Swimming at Burfield Academy is to be introduced in this academic year | |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | N/A |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | N/A |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | N/A |



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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | N/A |
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. 5. increased participation in competitive sport

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED IN 2018/19 AND WHERE NEXT IN 2019/20

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:



| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
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| <p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <ul style="list-style-type: none"> • Develop a wider curriculum that promotes healthy lifestyles & sports • Pupils develop better understanding of healthy lifestyle. • Pupils have high quality resources to use during sporting activities. <p>To raise the profile of PE and sport across the academy.</p> <p>A broader range of sports activities available to all children.</p> <ul style="list-style-type: none"> • To raise children’s enthusiasm and enjoyment of PE and sports activities. • To provide a broad range of activities across the academy. | <p>Breakfast club available daily from 7.45am – 8.35am.</p> <p>PE curriculum mapped.</p> <p>Sports coach worked with all year groups and teachers on a termly basis</p> <p>Range of sporting equipment now available.</p> <p>Karate, Football and multi skills clubs available weekly.</p> <p>School subsidises the cost by 50% for identified children.</p> <p>Sports coach employed one afternoon each week, who also ran the football and multi skills club. All children from Rec-Y2 had 2 terms of sports coach led PE. Sports coach modelled the key skills to CTs, TAs and SCITT student.</p> | <p>Breakfast club to continue daily. Wider range of activities to be introduced, including a sensory circuits approach for targeted children.</p> <p>PE coverage now in place. Timetable and coverage to be monitored.</p> <p>New sports coach working with the teachers and TAs one day a week, teaching PE across all year groups on a termly basis.</p> <p>Y3 pupils trained to support younger children with games at playtime and lunchtime.</p> <p>TAs and support staff to further develop the use of the resources and training in place. Additional CPD schedule of further sports training sessions.</p> <p>TA subject knowledge to be increased and used within playtimes and lunchtime supervised sessions.</p> <p>Limited number of interschool or external competitions available for KS1 aged pupils- target children moving into Y3 this year.</p> |



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| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none">• TA & MDSA training for sports at playtimes. Children engaged in active lunchtime activities. <p>Increased participation in competitive sport.</p> <p>More opportunities for all children to develop and enhance team skills and to participate in competitions.</p> | <p>Across academy PE CPD led by the HFA Sports Leader with a focus on curriculum development and teacher subject knowledge.</p> <p>Sports resources available at lunchtimes. TAs/MDSAs use these to engage the children and model key games and skills to them.</p> <p>HFA sports leader and sports coach working on plans to run a football and netball interschool competition.</p> <p>Mini bus used to transport children to both academies.</p> | <p>Join partner academy 'Sports Festival' so that more of our pupils can participate in particularly popular events.</p> |
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SECTION 2 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review

and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



- Plan developed in August 2018
- Last reviewed in September 2020 by Mrs D.King (Interim Head of School)

| 2020 / 21 | | £17,500 | | | | | |
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| PE and Sport Premium Key Outcome Indicator | School focus with clarity on intended impact on pupils: | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review in February 2021) on <i>pupils</i> | Sustainability/ Next Steps (as at February 2021) |
| 1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles. | To promote and encourage pupil participation in after school clubs. | <p>Inform parents of option to attend sports clubs followed by after school club.</p> <p>J&C coaching to run a sports festival to allow all children to try a variety of sports.</p> <p>Children to be visited by a famous athlete and take part in a fundraising event.</p> | <p>£500</p> <p>£800</p> | <p>Funds allocated to resources due to COVID 19.</p> <p>Funds allocated to resources due to COVID 19.</p> | <p>All after school clubs will be full.</p> <p>Increase uptake in competitive sports.</p> | <p>Breakfast club prioritised when schools reopened. Parent survey completed. Additional funding required due to increase in numbers and staffing ratios £3,000.</p> <p>Mini marathon event planned and actioned.</p> | <p>After school clubs to be fully embedded in 2021/22. Range of options on offer to all children.</p> <p>Athlete event to be booked in 2021/22.</p> |



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| | <p>To ensure the daily mile is run effectively and growth mind set is promoted to all pupils. This is to encourage them to make the most of the additional 15 minutes of physical activity.</p> | <p>Speak to staff about the effectiveness of the daily mile and strategies being used by the pupils.</p> <p>Assemblies to be held on importance of effort during the daily mile.</p> <p>Children to learn about the health benefits of physical activity and the effect it has on our bodies (in PSHE and PE lessons).</p> | £500 | As stated. | <p>All pupils will be undertaking an additional 15 minutes of daily physical activity.</p> | <p>Dance festival.</p> <p>Famous athlete moved to 2021/22.</p> <p>New resources purchased to enthuse children. Monitors in place to support sessions.</p> <p>Assemblies planned and introduced.</p> <p>New PSHE curriculum in place in Y4 (ISpace) to support with growth mindset and mental health.</p> | |
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| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | Inter house and other team sports are to continue to be promoted with a variety of sports that allow all children to participate. | Children to be encouraged to sign up for at least one sport. | | | | | Mapped and planned for 2021/22 |
| | Utilise notice board space in main entrance to raise the profile of PE and Sport for visitors, parents and pupils. | Update board space regularly. Promote the board to children, visitors and parents. | £300 | As stated | | | |
| | New team uniforms in place for school teams. | Purchase new kits for sports teams. | £1350 | Funds allocated to play leader. | | | To be purchased in readiness for inter house competition. |



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| <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Students able to access high quality teaching in a variety of areas allowing them to develop their skills and knowledge.</p> | <p>Send out questionnaire to staff to gather data on confidence levels, skills and knowledge in PE.</p> <p>Use questionnaire data to allocate CPD for training.</p> <p>Source external CPD for current Sports Coach to disseminate back to staff.</p> | <p>£3000</p> | | | <p>Sports Coach CPD sessions led with all teaching staff focussing on subject knowledge. Sports coach allocated additional time to model lessons with children and class teachers.</p> | <p>CPD to continue. New staff survey to be completed.</p> |
| <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Introduce swimming lessons for pupils in allocated year groups. Pupils' competency in swimming improves.</p> | <p>Swimming sessions to be booked at Freedom Leisure. for targeted year groups/ pupils.</p> | <p>£3000</p> | | | <p>Swimming unable to take place due to school closures. Allocated funds used to purchase additional resources for physical development</p> | <p>Swimming planned for Y4 in spring term 2021/22.</p> |



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| | <p>Focus on increasing sport participation for pupils where uptake is lower.</p> <p>Purchase new equipment to support the development of skills in a variety of sports.</p> <p>For all children to experience a sport event.</p> | <p>Survey pupils to establish which additional sports they would like.</p> <p>Review provision and look to implement clubs.</p> <p>An equipment order to be submitted.</p> <p>Children to be offered the chance to watch a sports event as part of the cultural capital curriculum we provide at Burfield Academy.</p> | <p>£750</p> <p>£4000</p> | | <p>across the whole school including EYFS.</p> <p>Cultural capital offer in place. Trips and experiences planned will now take place in 2021/22.</p> | <p>Following increased funding allocated to resources. Whole school audit to be completed 2021/22. Further resources purchased to enhance provision and ensure.</p> |
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| <p>5. Increased participation in competitive sport.</p> | <p>To introduce additional competitive sports identified by pupils in surveys.</p> | <p>Keep membership in Hailsham Sports Cluster for access to tournaments and sporting events.</p> <p>Cover for Sports Coach to lead sports events.</p> <p>Review pupil club preferences with sports providers to consider implementation.</p> <p>Apply for Bronze sports mark.</p> | <p>£3300</p> | <p>£4,800</p> | | <p>Membership up to date. Planned events moved to 2021/22 calendar year.</p> <p>Sports Coach continues to work with all children one day a week.</p> | <p>Town wide STEP events to take place in spring term 2021/22.</p> <p>Hailsham tournaments relaunched 2021/22.</p> <p>Sports Mark will be applied for in 2021/22.</p> |
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Plan developed in August 2020 by Mrs D. King (Interim Head of School)

Reviewed In August 2021 by Mr J.Meek (Executive Headteacher)