



Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



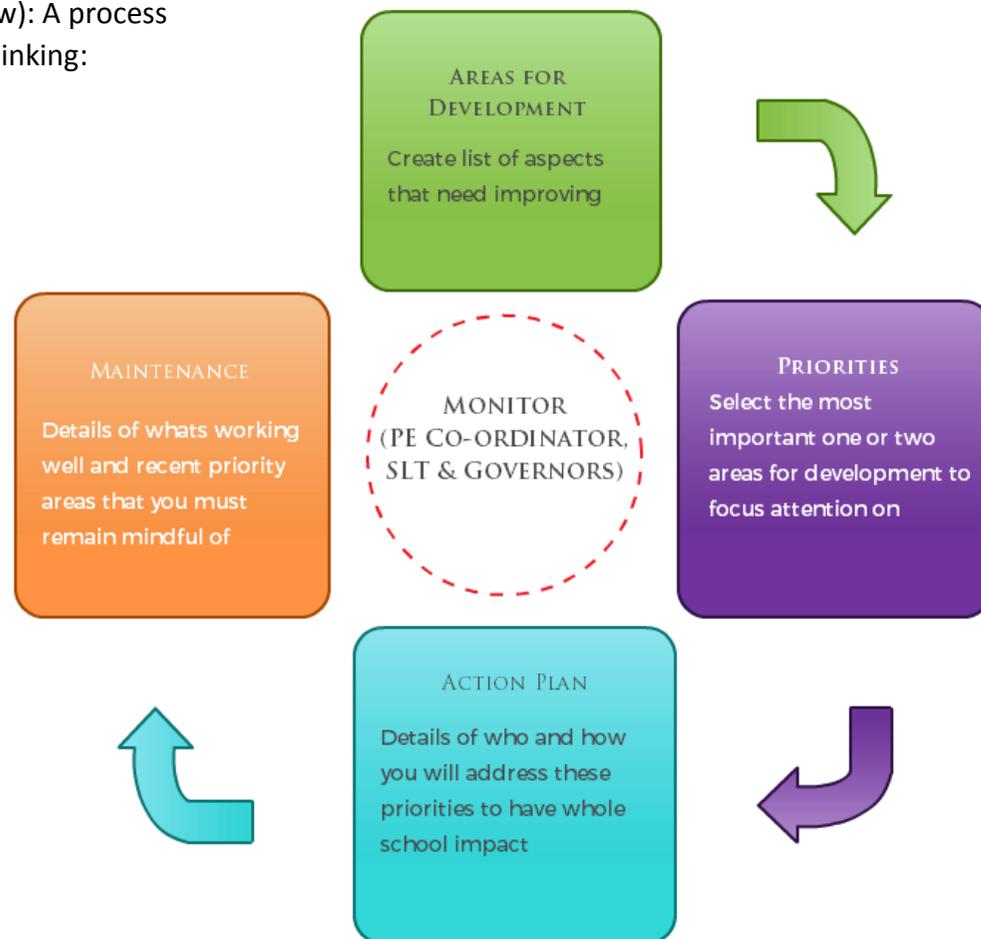
You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.



Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:





Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	No
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes



SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED IN 2017/18 AND WHERE NEXT IN 2018/19

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <ul style="list-style-type: none"> • Develop a wider curriculum that promotes healthy lifestyles & sports • Pupils develop better understanding of healthy lifestyle. • Pupils have high quality resources to use during sporting activities. <p>To raise the profile of PE and sport across the academy.</p> <p>A broader range of sports activities available to all children.</p> <ul style="list-style-type: none"> • To raise children’s enthusiasm and enjoyment of PE and sports activities. • To provide a broad range of activities across the academy. <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • TA & MDSA training for sports at playtimes. Children engaged in active lunchtime activities. 	<p>Breakfast club available daily from 7.45am – 8.35am. Cooking club available weekly 3.15-4.15pm.</p> <p>PE curriculum mapped.</p> <p>Sports coach worked with all year groups and teachers on a termly basis</p> <p>Range of sporting equipment now available.</p> <p>Karate, Football and multi skills clubs available weekly. School subsidises the cost by 50% for identified children.</p> <p>Sports coach employed one afternoon each week, who also ran the football and multi skills club. All children from Rec-Y2 had 2 terms of sports coach led PE. Sports coach modelled the key skills to CTs, TAs and SCITT student.</p> <p>Across academy PE CPD led by the HFA Sports Leader with a focus on curriculum development and teacher subject knowledge.</p>	<p>Breakfast club to continue daily. Wider range of activities to be introduced, including a sensory circuits approach for targeted children.</p> <p>PE coverage now in place. Timetable and coverage to be monitored.</p> <p>New sports coach working with the teachers and TAs one day a week, teaching PE across all year groups on a termly basis.</p> <p>Y3 pupils trained to support younger children with games at playtime and lunchtime.</p> <p>TAs and support staff to further develop the use of the resources and training in place. Additional CPD schedule of further sports training sessions.</p> <p>TA subject knowledge to be increased and used within playtimes and lunchtime supervised sessions.</p> <p>Swimming sessions allocated to Y3 children using swimming pool at HFA – partner academy.</p> <p>Limited number of interschool or external competitions available for KS1 aged pupils- target children moving into Y3 this year.</p>



<p>Increased participation in competitive sport.</p> <ul style="list-style-type: none">• More opportunities for all children to develop and enhance team skills and to participate in competitions.	<p>Sports resources available at lunchtimes. TAs/MDSAs use these to engage the children and model key games and skills to them.</p> <p>HFA sports leader and sports coach working on plans to run a football and netball interschool competition.</p> <p>Mini bus used to transport children to both academies.</p>	<p>Join partner academy 'Sports Festival' so that more of our pupils can participate in particularly popular events.</p>
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Swimming No KS2 children at present

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A



Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



Academic Year: 2018/2019		Total fund allocated: £16,300					
PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to Achieve	Planned Funding	Actual Funding	Success Criteria	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	New structure in place for breakfast club to incorporate physical activity at the start of the day.	Additional resources purchased. Sensory circuits training organised for staff.	£500		Children will start the day with a healthy breakfast and a session of physical activity.		
	Introduce new range of after school clubs.	Additional members of staff recruited to run after school sports clubs.	£1000		All after school sports clubs will be full.		
	Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional daily activity.	Identify course for daily mile, inform parents and pupils and train staff. Review timetable to allocate time in day. Resources purchased to mark out track and record children's	£500		All pupils will be undertaking an additional 15 minutes of daily physical activity. Individual/ class achievements recorded on the PE notice board and celebrated in		



		cumulative running total.			assembly and on newsletters.		
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Increase celebration of sporting achievement both inside and outside of school, in assemblies to weekly, include sporting achievements in fortnightly newsletters.</p> <p>Allocate notice board space in main entrance to raise the profile of PE and Sport for visitors, parents and pupils.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Purchase/allocate boards and have installed.</p>	£850		<p>All pupils across the Academy have participated in a sports event or PE based assembly.</p> <p>Sports board contains information around pupils sporting achievements both inside and outside of school along with club information.</p>		



PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports coach employed one day a week to work with CTs and TAs to further develop subject knowledge and confidence.	Timetable in place for Sports coach to work with each year group, CT and TA. Curriculum coverage mapped. Sessions allocated to CPD for internal training.	£5000		Timetable in place Increased staff confidence when teaching PE TAs using skills based knowledge to engage all children during playtime and lunch sessions.		
4. Broader experience of a range of sports and activities offered to all pupils	New resources purchased to enhance the provision across the academy, within both lessons and clubs.	Resources audit carried out. New items purchased as necessary, linked to PE plan and coverage. Additional Clubs/lunchtime provision purchased.	£6,450		Increased percentage of pupils on track to achieve 25m swimming target (target 90%).		



	<p>Y3 to undertake swimming lessons at partner academy. Pupils' competency in swimming improves.</p>	<p>Timetable slot allocated- Spring/ Summer 2019</p> <p>Additional staffing and cover for Sports Coach organised.</p> <p>Sports Coach completes swimming qualification.</p> <p>Minibus used to transport children to partner academy.</p>					
<p>5. Increased participation in competitive sport</p>	<p>To introduce additional competitive sports teams and take part in Cluster/STEP tournaments.</p>	<p>Join Hailsham Sports Cluster- Y3 targeted year group.</p> <p>Develop further links with other STEP academies.</p> <p>Cover for Sports Coach to lead/ supervise sports events.</p> <p>Purchase kits for team events.</p>	<p>£2,000</p>		<p>Pupils have participated in a number of competitive events.</p>		



		Minibus used to transport children to events.					
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Completed by: Mrs Dee Hughes

Date: September 2018

Review Date: December 2018



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