


## Reception Curriculum Map

### Summer Term 1 2018

<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>Recapping on the Golden Rules</li> <li>Recapping our PUPAC values</li> <li>Practising our active listening skills</li> <li>Playing and working as part of a group, developing the skills of negotiating and turn taking</li> <li>Developing independence</li> <li>Developing the ability to learn in all areas of provision and describing what they are learning about</li> <li>Learning how to compromise and solve problems with little adult support</li> <li>Being able to describe a feeling</li> <li>Developing the confidence to ask and answer questions</li> <li>Social skills group – developing questioning skills</li> </ul>	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>Forming recognisable letters</li> <li>Holding a pencil correctly</li> <li>Being able to manipulate materials</li> <li>Moving in a variety of different ways</li> <li>Throwing and catching</li> <li>P.E with Tom the sports coach</li> </ul> <hr/> <p><b>Our Topic is 'Animals big and small'</b></p> 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> <li>Developing our listening and attention skills – when on the carpet and when engaging in a small group discussion</li> <li>Listening to each other and asking appropriate questions</li> <li>Follow instructions</li> <li>Using narratives in our play</li> <li>Developing ideas through story telling</li> <li>Extending vocabulary</li> </ul>	
<p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>Daily R.W.I phonics</li> <li>Individual reading</li> <li>Write away sessions</li> </ul>	<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>Counting forwards and backwards to 20</li> <li>Recognising numbers to 20</li> </ul>	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>Animals big and small – habitats/factual information about animals</li> </ul>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> <li>Role play: 'Jungle Explorers' and 'Windsor Castle' – The Royal wedding</li> </ul>

<ul style="list-style-type: none"> <li>• Writing sentences that can be read by the child/adult</li> <li>• Using their phonic knowledge to read and write words</li> <li>• Recall what they have read/ listened to</li> <li>• Independent writing in free flow</li> <li>• Labelling drawings</li> <li>• Writing cvc and ccvc words</li> <li>• Begin to recognise high frequency words and use these when reading and writing</li> </ul>	<ul style="list-style-type: none"> <li>• Doubling and halving</li> <li>• Money</li> <li>• Stating 1 more or 1 less from any given number to 20</li> <li>• Addition and subtraction within 20</li> <li>• 2d and 3d shapes</li> <li>• Measuring and capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Mini-beasts</li> <li>• The lifecycle of a butterfly – real caterpillars</li> <li>• School trip to the farm</li> <li>• The Royal wedding</li> <li>• Sharing experiences that happen at home – through circle time and discussion</li> <li>• Discussing the similarities and differences between living things</li> <li>• Developing basic skills using ICT equipment such as IPADS</li> <li>• Using 'google' to find out information</li> </ul>	<ul style="list-style-type: none"> <li>• Collage materials – describing the texture</li> <li>• Junk modelling</li> <li>• Learning and singing songs</li> <li>• Tapping and repeated rhythm</li> <li>• Construction area – building 'safari jeeps' and 'castles'</li> </ul>
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