

Nursery Curriculum Map

Summer Term 1 2017/18

<u>Personal Social and Emotional Development</u> <ul style="list-style-type: none"> • Developing friendships especially with new members of Nursery • Joining in with group play, extending and elaborating play ideas • Using talk confidently in our play • Explaining own knowledge and understanding and asking questions of others • Talk about own needs, feelings and wants • Adapting behaviour to different events and changes in routine • Solving problems without aggression 		<u>Physical Development</u> <ul style="list-style-type: none"> • Developing a tripod grip to hold mark making tools • Copying the letters in our names • Throwing and catching large balls • Handling tools, objects and materials safely and with increasing control • Observe the effects of exercise on our bodies 	<u>Communication and Language</u> <ul style="list-style-type: none"> • Following directions • Understanding 'why' and 'how' questions • Listen and respond to ideas expressed by others • Beginning to use more complex sentences to link thought e.g. using 'and' and 'because' • Uses language to imagine and recreate roles and experiences in play 	
<u>Literacy</u> <ul style="list-style-type: none"> • Describing main story settings, events and principal characters • Hold books the correct way up and turn pages left to right • Use the pictures to tell the story • Hear and say initial sounds in words • Linking letters to sounds • Giving meaning to the marks we make • Write our name 		<u>Maths</u> <ul style="list-style-type: none"> • Compare two groups of objects saying when they have the same number • Show an interest in representing numbers • Count up to 10 objects using 1:1 correspondence • Talk about the shapes of everyday objects • Order items by length or height • Beginning to use mathematical names for 2D and 3D shapes 	<u>Understanding the World</u> <ul style="list-style-type: none"> • Exploring dinosaurs, minibests and jungle animals • The royal wedding • Talk about similarities and differences in relation to friends and families • Show care and concern for living things and the environment • Complete simple programs on the computer 	<u>Expressive Arts and Design</u> <ul style="list-style-type: none"> • Join construction pieces together to build and balance • Exploring how sound and colour can be changed • Capture experiences with a range of media • Create simple representations of events, people and objects
<p>Our Topic is 'Animals big and small!'</p> 				

